

History Heart Concept

“For in Him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through Him and for Him.” (Colossians 1:16)

In History we learn that History is part of ‘His Story’ and that we as individuals have been created and chosen by God to live on the earth at this time. Each of us has a destiny and purpose to fulfil - we too play a part in History.

“For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.” (Ephesians 2:10)

We can learn from the lessons of our predecessors to see how basic human nature and negative motives, such as greed, fear, jealousy and the desire for power, have caused so many of the struggles and conflicts in the past; however, we also see how the best aspects of human nature such as forgiveness, compassion, perseverance and peace-making and their consequent intervention have brought about amazing creativity, and changed many bad situations to good, bringing peace and hope, prosperity and freedom.

“ Many are the plans in the mind of a man, but it is the purpose of the Lord that will stand.” (Proverbs 19:21)

We aim to embed, within each topic, an understanding of the choices that were made, the consequences they produced, and discuss where appropriate how God may have led the people at the time they had asked Him how to act in an alternative way. We look at situations from various perspectives using role play and interpretations and where appropriate we discuss how we may have reacted and indeed how we can react in similar situations today. We believe that issues involving all cultures, races, gender, socio-economic groups and religions are studied openly and with respect, demonstrating God’s view that all are equal.

“Do not be conformed to this world , but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.” (Romans 12:2)

We encourage students to explore their own hearts and motivations, and listen to where God may be giving them their own sense of destiny and ways in which they want to make a difference in their part of History. We learn about God’s nature, and how we can trust in Him as the only one true ruler, whose heart is loving and good, and who is able to save us and lead us into the eternal kingdom that is outside and beyond the history of the Earth.

“Oh give thanks to the Lord, for he is good;for his steadfast love endures forever” (1 Chronicles 16:34)

Confidence, Collaboration, Communication, Commitment, Curiosity, Creativity, Craftsmanship

Curiosity: History uses our curiosity to study and understand the peoples and events that have gone before us. We encourage the students to be curious to see how people lived and what choices they made and learn how events impacted their lives. We also encourage the students' curiosity to go deeper, to look at the motivations behind both individuals and societies , to then explore their choices and interpretations of events.

Communication: We help the students to use people’s accounts, and pictorial images from the past to research facts and ideas, and then to communicate back their findings in many forms both orally and written . Communication of the students’ reactions and interpretations of what they have discovered is encouraged through discussions, debates ,questioning as well as in a written format.

Geography Heart Concept

“The earth is the LORD's, and everything in it, the world, and all who live in it... for he has established it” (Psalm 24:1) God is the creator of all things and all people belong to Him.

“God created mankind in his own image, in the image of God he created them; male and female he created them. God blessed them and said to them, ‘Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground.’” (Genesis 1:27-28) God gave man a mandate to look after the Earth and care for it

“He has told you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?” (Micah 6:8) Justice is at the heart of God and he requires that same heart in his people

The Bible tells how God created and cares for the world and mankind, and through a study of Geography we are able to learn much about the power and character of God.

Human Geography: The Bible tells the story of the spread of humanity throughout the earth, and describes how people have impacted the world. Developing students' understanding of the lives of others from different parts of the globe, whose daily experience is different to their own, will enable them to become more knowledgeable and compassionate, opening their eyes and giving them a global perspective ,

Physical Geography: God has created a beautifully balanced world of wonder and majesty: from deserts to mountains, forests, rivers and oceans. Studying seasons, phases of the moon, tide patterns, and constellations show us that God is orderly, predictable, and faithfully sustains his creation. When we see stunning sunsets, smell blooming spring flowers, and the burst of vibrant colours in autumn, we are reminded that God created beauty and diversity in all parts of His creation. When we study the water cycle, the rock cycle or ecosystems, we understand that God's creation is interconnected.

Environmental Geography: God has called us to be stewards of the earth, to look after it and each other. In Geography we learn that the way we interact with the physical world impacts the environment, affecting lives, the economy and the very future of mankind. In order to pursue global environmental sustainability we need to make sure that we use natural resources wisely, lessen the amount of fossil fuels burnt, seek new clean energy sources and recycle resources where possible.

Confidence, Collaboration, Communication, Commitment, Curiosity, Creativity, Craftsmanship

Confidence: By taking students through each topic they will gain confidence as they learn about different aspects of Geography, many of which are part of their daily lives.

Collaboration: Through fieldwork opportunities and other group activities, students will learn to respect one another and work together towards common goals.

Communication: Geography has its own vocabulary and a knowledge of this will enable students to engage in debate about issues that affect the world

Commitment: Students will learn perseverance as they deal with different topics and show commitment in lessons by completing tasks and projects.

Curiosity: Most topics in Geography will inspire students' curiosity and help them to find out new facts and information about the world. Many students have some connection with other countries and there are some topics covering our local area of Southampton.

Creativity: The original mandate to mankind was to fill the earth and subdue it and to rule over the living things. The original language is much closer to ideas of stewardship and taking care. There is a need today to come up with solutions to the issues facing the planet both in the physical and human domains, so learning Geography will enable students to engage creatively with these issues.

Art Heart Concept

“In the beginning God created.....” (Genesis 1:1).

“So God created mankind in His own image, in the image of God He created them; male and female He created them.” (Genesis 1:27)

God is a creative God: God created us in His image, planting His creative abilities within us.

“The heavens declare the glory of God; the skies proclaim the work of his hands.” (Psalm 19: 1)

God is a God who delights in beauty: As we reflect on the beauty in the created world, and the creator behind it, we are inspired to try to represent what we experience, imagine and even what we dream, as the Holy Spirit guides us. We also get inspiration from other artists as they create their work.

Art is a visual language that can communicate and move people. The medium of Art can be used to visually express the truth about God, and our journey with Him.

Confidence, Collaboration, Communication, Commitment, Curiosity, Creativity, Craftsmanship

Confidence: Confidence is developed through exploring, researching and discussing students' own ideas and developing and growing in artistic skills.

Collaboration: Students have opportunities to work together on projects, sharing ideas and skills and offering one another feedback through peer assessment.

Communication: ideas are communicated visually through students' own art and through research gathered. In addition students communicate verbally through class discussion and written through annotation in books.

Commitment: Students need to learn to persevere through difficult tasks and complete artwork despite obstacles.

Curiosity: Students can explore art ideas and concepts both within art history and research, as well as personally through exploration with different techniques and media.

Creativity: Art allows students to express and explore ideas, and from them create artwork in a new or imaginative way

Craftsmanship: Students develop, deepen and enhance skills to create a wide variety of artwork

:Maths Heart Concept

Lord, our Lord, how majestic is your name in all the earth! You have set your glory in the heavens. Through the praise of children and infants you have established a stronghold against your enemies, to silence the foe and the avenger.

When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place. What is mankind that you are mindful of them, human beings that you care for them?

You have made them a little lower than the angels and crowned them with glory and honour. You made them rulers over the works of your hands; you put everything under their feet: all flocks and herds, and the animals of the wild, the birds in the sky, and the fish in the sea, all that swim the paths of the seas.

Lord, our Lord, how majestic is your name in all the earth! **Psalm 8 (NIV)**

Mathematics is the basis of all science, engineering and technology and derives its purpose, meaning, and value from God. It helps us see the order and beauty of God's creation and God Himself. At The King's School, our hope is that students enjoy mathematics and receive it as God's gift and that we create a climate within the classroom which enables students to explore mathematics and apply their learning to real life.

Mathematics also helps students to learn to persevere, to run the race of life set before them however challenging that may be, and to develop resilience both in the classroom and during independent study.

We hope to show students how mathematics fits into our God-given stewardship of the earth and into the building of His kingdom. For example, how mathematics has been used to develop principles such as justice, responsible stewardship, and the physical construction of communities and infrastructure. We aim to use teaching methods that actively engage students' minds and bodies such as students collecting and analysing data about themselves and the world around them.

Rather than students thinking of mathematics simply as a process to follow when solving problems, we hope to encourage deeper reflection on what mathematics can do for humanity, on the wonder of this gift from God, and on what its order and beauty tell us about God and His creation.

Confidence, Collaboration, Communication, Commitment, Curiosity, Creativity, Craftsmanship

Communication - Maths is a language with its own vocabulary, no different to Portuguese or Pashto, and we must learn to communicate our thinking so that someone else can follow our thinking

Confidence & Commitment - it takes both of these traits to succeed in Maths; there will be knock backs, it's how you react to them that will determine your success

Creativity & Craftsmanship - Maths is a craft, and like any other craft it has tools you will learn to use - when to use them is when the creativity kicks in.