



ENGLISH Year R – Year 2

THE JOY OF COMMUNICATION

Truth to Teach

1. God is a gifted communicator. He communicates both verbally and non-verbally.
2. God has given us the ability to: -
 - Develop language
 - Create messages from the thoughts in our minds
 - Articulate speech
 - Listen and interpret what others say
 - Write down our thoughts
 - Read and understand what others have written so that we might be clear communicators
3. Communication helps us to build relationships by: -
 - Understanding one another
 - Enjoying one another
 - Learning from one another
4. Expressing ourselves well gives joy and fulfilment, imparts who we are and enriches others.

Way to Work

Teacher-led and group lessons and activities.

Learning for Life

1. For the children to know and appreciate God as the Gifted Communicator.
2. For the children to become more aware of language and become more skilled in using it.
3. For the children to experience the joy of expressing themselves well and of using language to build relationships.

RECEPTION YEAR (YR) ENGLISH

When the children start school, they spend the first six months working through a scheme called Father Alphabet.

The second half of the year is taken to introduce the children to initial sounds and blends, final sounds and blends, middle vowels and spellings. Some secular materials are used: -

Phonics Book R by Topical Resources	ISBN 1-872977480
Read, Write and Spell by Topical Resources	ISBN 1-872977391
Phonics Book 1A by Topical Resources	ISBN 1-872977499
Phonics Book 1B (more able children)	

www.topical-resources.co.uk
Telephone: 01772 863158

FATHER ALPHABET

Truth to Teach

Heart Concept

Just as people walk together in relationship and their lives 'speak' to others, so letters and words work together and sound out a message.

Other concepts

1. Father God has given us His Word in written form. He wants to help children learn to read primarily so that they may read the bible and respond to what He says.
2. The letters and sounds of the alphabet are the basic building bricks of reading and writing. Helping children master these equips them to decode and spell words for themselves.
3. As we must learn to walk in relationship with God and with one another, so too foundational character training can take place as the children meet each letter and learn about its uniqueness.

Way to Work

"It is my belief that a child will learn quickly and thoroughly the concepts involved in learning to read if the concepts are based in principles from God's Word and things that are familiar to the child, such as family, fatherhood, marriage, relationships, etc. These familiar truths and concepts help the child to understand the new concepts involved in learning to read and write."

This was written by Dr. Dorothy Leal who received the initial revelation and inspiration about 'Father Alphabet'. Father Alphabet is a patriarchal character (a glove puppet) who has twenty-six letter children, corresponding to the twenty-six letters of the alphabet.

- Just as each child has a name, so does each letter-child.
- Just as each of us has a different voice or sound, so does each letter-child.
- Just as no-one looks exactly like us, so each letter-child looks different and is special.
- Just as each of us has strengths as a person, so too does each letter-child.
- Just as we live in houses, so do letters. Their houses have an upstairs, a downstairs and a basement.
- Just as people cannot walk through walls, letters also have boundaries through which they cannot walk.
- Just as people walk together, so do letters.
- Just as two people together sound different to either person on his own, so letters blend together to make a new sound, e.g. 'ma', 'me', 'mo'.
- Just as brothers and sisters need each other to walk together, so do letters. Each word is like a family, made up of different family members who need each other.
- Just as families need other families to stand with them and give a clear message, e.g. a church, so too words need to join with other words to make a sentence and give a message.

Learning for Life

1. For the children to learn more about God and what pleases Him.
2. For the children to be equipped with foundational knowledge and skills to enable them to become fluent readers and writers.

Year R-Year 2 ENGLISH

The King's School has compiled a number of resources, some written by the school and some from secular publishers: -

- Top Ten books produced by The King's School (YR)
- Jolly Grammar (selections) Y1 – ISBN 1-870946855
- Phonic and Grammar books from Topical Resources (see above)
- Comprehension Ages 5-7 published by Scholastic. ISBN 0-439-01914-1
- Rigby Star Planning and Assessment Guide (YR-Y1) ISBN 0-433-04809-3
- Phonic Activities by Brighter Vision Education Ltd ISBN 1-86172-022-X