



HISTORY SCHEME OF WORK

CLASS: Year 8 **TERM:** 3 **WEEKS:** 26-36

TOTAL TIME ALLOCATION: 9 weeks (27 lessons)

MAIN TOPIC(S):

STUART ENGLAND 1603 - 1688

HEART CONCEPT: (Main Principle)

The responses to bad government — rebellion or submission

1 Samuel 15:23 'For rebellion is like the sin of divination.'

Acts 5:29 'We must obey God rather than men.'

ACADEMIC CONTENT

1. James I and the Gunpowder Plot.
2. Causes of the Civil War.
3. The Civil War.
4. Oliver Cromwell and the Interregnum
5. Restoration of Charles II.
6. The Glorious Revolution.

ACADEMIC CONCEPT(S)

1. To gain a thorough knowledge of the course content.
2. Writing a legitimate account of a historical mystery. (Gunpowder Plot)
3. Establishing short and long-term causes of events.
4. Reaching balanced conclusions about controversial historical characters (Oliver Cromwell) and events (Civil War).
5. Detecting bias in one's own thinking.
6. Empathy. 'How would you have responded to the Charles I rule?'

DELIVERY

Week 26	James 1 and the Gunpowder Plot
Week 27	Charles 1 and the Eleven Years of Personal Rule 1629 – 1640
Week 28	Exam Revision
Week 29	EXAMS
Week 30	The Civil War
Week 31	The Civil War
Week 32	The Civil War
Week 33	Cromwell and the Interregnum
Week 34	Cromwell and the Interregnum
Week 35	Restoration of Charles II
Week 36	The Glorious Revolution

HISTORY – SCHEME OF WORK

CLASS: Year 8 **TERM:** 2 **WEEKS:** 17-25

TOTAL TIME ALLOCATION: 9 weeks (27 lessons)

MAIN TOPICS:

TUDOR ENGLAND - HENRY VIII TO ELIZABETH I 1509-1603

HEART CONCEPT: (Main Principle)

England becomes a Protestant nation by God's ordinance.

Psalm 47:8 'God reigns over the nations; God is seated on His holy throne.'

Romans 13: 1 'Everyone must submit himself to the governing authorities, for there is no authority except that which God has established.'

Academic Content

1. HENRY VIII and his divorce of Catherine of Aragon
2. HENRY VIII and the Dissolution of the monasteries
3. WILLIAM TYNDALE
His life and legacy

Academic Concept(s)

- An understanding of the process of the gradual acceptance of Protestantism in Great Britain
- An understanding of the lives of Henry VIII and William Tyndale
- Learning to effectively research material for a Historical study

DELIVERY

Week 17	Test on Weeks 14-16 Heart concept for Tudor England, Henry's divorce of Catherine of Aragon, plus Acts of Succession and Supremacy
Week 18	'God's Outlaw' Parts 1 and 11
Week 19	'God's Outlaw' Parts 111 and 1V
Week 20	Tyndale's letter from prison while awaiting execution Henry V111 and the Dissolution of the Monasteries
Week 21	Henry V111's strange legacy Overview of the reigns of Edward V1 and Mary 1
Week 22	Research skills -start Elizabeth 1 project
Week 23	Continue Elizabeth 1 project
Week 24	Elizabeth 1 project

Summer Term

Week 25	Elizabeth 1 Project
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HISTORY – SCHEME OF WORK

CLASS: Year 8 **TERM:** I **WEEKS:** 1-4

TOTAL TIME ALLOCATION: 3½ weeks (10 lessons)

MAIN TOPIC(S):

THE BIRTH OF THE REFORMATION

HEART CONCEPT: (Main Principle)

CHURCH LEADERSHIP: Using the Church for personal gain or having a heart for God's people and God's ways.

Ezekiel 34:2 'Woe to the shepherds of Israel who only take care of themselves! Should not shepherds take care of the flock?'

1 Peter 5:2-3 'Be shepherds of God's flock that is under your care, serving as overseers — not because you must, but because you are willing, as God wants you to be; not greedy for money, but eager to serve; not lording it over those entrusted to you, but being examples to the flock.'

ACADEMIC CONTENT

1. The Church in 1500.
2. Europe in 1500.

ACADEMIC CONCEPT(S)

- To gain a thorough knowledge of the course content
- To develop use of primary source materials (particularly pictures).

DELIVERY

Week 1 - Heart Concept - Compile a list of faults of Roman Catholic Church in 1500.

Week 2 - Detailed look at three contemporary pictures. Early attempts at reform

Week 3 – Purgatory. Everyday life in Europe in 1500.

Week 4 - Test on Church and State in 1500.

HISTORY SCHEME OF WORK

CLASS: Year 9 TERMS: 1 AND 2 WEEKS: 1-18

TOTAL TIME ALLOCATION: 18 weeks (54 lessons)

MAIN TOPICS:

THE AGRICULTURAL, INDUSTRIAL AND TRANSPORT REVOLUTIONS (1750-1900)

HEART CONCEPT: (Main Principle)

Man has been given the job, and the potential ability, of governing the whole of Creation, but in such a way that all should benefit. However, since the Fall, Man's creative genius has been marred by sin, so by no means all inventions are for mankind's good.

Psalm 8:4-6 'What is man that you are mindful of him, the Son of man that you care for Him?' You made Him a little lower than the heavenly beings and crowned Him with glory and honour. You made Him ruler over the works of your hands; you put everything under His feet...'

Proverbs 4:23 'Above all else, guard your heart, for it is the wellspring of life.'

ACADEMIC CONTENT

1. AGRICULTURAL REVOLUTION
 - Enclosures.
 - Improvements in agricultural methods.
2. INDUSTRIAL REVOLUTION
 - Steam — Textiles — Coal — Iron and Steel
 - Britain as the 'Workshop of the World'.
3. TRANSPORT REVOLUTION
 - Roads — Canals — Railways — Shipping
4. POPULATION
 - Statistics Emigration and Immigration
 - Disease
5. LIVING AND WORKING CONDITIONS IN NINETEENTH CENTURY BRITAIN

ACADEMIC CONCEPT(S)

1. To gain a thorough knowledge of the course content.
2. To appreciate the wonderful inventions of man.
3. To begin to discuss motives in those who invented new machines etc.
4. To assess the effects of the major inventions (1757-1900) on Great Britain - as a whole and on individual lives.
5. To appreciate the value of statistical data in historical enquiry.
6. To develop an understanding of the correct use of source material.

DELIVERY

TERM 1

- Week 1 - Heart Concept. Strip Farming. Introduce Enclosures
- Week 2 - 'The Enclosure Decision.' Effects on different villagers
- Week 3 - Caring for the Poor. Practical Improvements
- Week 4 - Test on Agricultural Revolution. Introduce Industrial Revolution. Steam

- Week 5 - Research into Textiles Industry. Coal
- Week 6 - Iron and Steel Industry
- Week 7 - Britain..... 'The Workshop of the World'
- Week 8 - Test on Industrial Revolution.
Coaches and roads in 1700. Turnpike Trusts
- Week 9 - Road Builders. The Golden Age of Coaching. Canals
- Week 10 & 11 - Railways. 'Manchester to Liverpool Railway'
How Railways affected Britain. Shipping
- Week 12 - Test on Transport.
Population. Immigration
List benefits of Agricultural Revolution, Industrial Revolution
and Transport Revolution
- Week 13 - Population: Disease. Film 'The Cholera's Coming'
Local study: The cholera in Oxford.

TERM 2

- Week 14 & 15 - Changes in Working Conditions (Study of conditions and use of sources)
- Week 16 & 17 - Changes in Living Conditions (Salvation Army and Government actions)
- Week 18 - Assessment of action against poverty
Industrial Revolution round-up and recap of 'Heart Concept.'

HISTORY – SCHEME OF WORK

CLASS: Year 8 TERM: 1 AND 2 WEEKS: 4(b) - 16

TOTAL TIME ALLOCATION: 11 ½ weeks (35 lessons)

MAIN TOPICS:

THE SPREAD OF THE REFORMATION IN EUROPE, AND THE COUNTER REFORMATION

HEART CONCEPT: (Main Principle)

The battle is to maintain biblical principles in the face of tradition, violence, and vested interest.

2 Chronicles 34:21 & 33 'Go and enquire of the Lord for me and for the remnant in Israel and Judah about what has been written in this book that has been found' 'Josiah removed all the detestable idols from all the territory belonging to the Israelites, and he

ACADEMIC CONTENT

1. LUTHER
 - Early life and main beliefs
 - His challenge to the Roman Catholic Church
 - The Peasants' Revolt
 - The spread of Lutheranism.
2. The life and work of ZWINGLI and Calvin
3. The COUNTER-REFORMATION
4. The HUGUENOTS
5. An Assessment of the Reformation

ACADEMIC CONCEPT(S)

- To gain a thorough knowledge of the course content
- To understand the effect of one man's life on a nation
- To understand why and how the Reformation spread in Europe and how it affected the Catholic Church
- To understand why deeply-held religious beliefs can lead to major confrontations
- To develop skills in assessing the reliability of source material

made all who were present in Israel serve the Lord their God.'

DELIVERY

Week 4(b)	Luther's early life.
Weeks 5-6	Luther challenges the state. Diet of Worms. Write Luther's speech at the Diet of Worms.
Week 7	Luther and the Peasants' Revolt.
Week 8	Germany embraces Lutheranism. The lives Luther affected.
Week 9	Test on Luther. Go through test. Start on Zwingli.
Week 10	Zwingli and Calvin.
Week 11	The Counter-Reformation. Overall survey. Council of Trent.
Week 12	The Jesuits and the Inquisition.
Week 13	Term Test (Weeks 1-13) Reformation game.

Spring Term

Week 14	The Huguenots. Introduction. St Bartholomew's Day Massacre. (Reliability of Sources)
Week 15	Henry of Navarre, and Edict of Nantes (Bias in source material)
Week 16	Effects of the Reformation in Europe
Week 17	Lesson 1: Test on Weeks 14-16.