



# INFORMATION AND COMMUNICATION TECHNOLOGY – Year R-Year 6

## Truth to Teach

### 1. Communication

'In the beginning was the Word, and the Word was with God and the Word was God.'  
'The Word became flesh and made His dwelling among us.' **John 1:1,14**

God communicates with His people through Jesus, the Living Word and by His Holy Spirit. Effective ways of communicating in our modern society are through the spoken and written word, but more recently through the electronic word. As we seek to fulfil the Great Commission in **Matthew 28:19-20** we can employ these forms of technology to communicate the Gospel around the world.

### 2. Relationships

'I kneel before the Father, from whom His whole family in heaven and on earth derives its name.' **Ephesians 3:15**

Father God wants a family; ICT has a significant part to play in developing relationships worldwide. E-mail is a cheap and efficient tool for contacting others around the world.

### 3. Rulership

We read in **Genesis 1:26** that God's charge or mandate to Man was, and is, to rule over Creation. Tools such as computers can assist in the research, ordering and dissemination of information, as well as in problem-solving.

God is the source of all knowledge. ICT is a gift to God's people and if used wisely can be used to bring Godly government on the earth. There is opportunity for communication through E-mail and the Internet. (**2 Chronicles 1:11-12**)

## 4. Influence

'You are the salt of the earth ... You are the light of the world.' **Matthew 5:13-14**

It is said that evil flourishes when good men stay silent. Christians are called to be salt and light; this is certainly necessary in the field of ICT where principles need to be upheld, both in the way in which information is handled and in how it is shared.

### Way to Work

Through individual and group lessons the children are taught to: -

1. Develop ICT capability, including their knowledge and understanding of the importance of information and of how to select, prepare, produce and, where appropriate, transmit it.
2. Develop their skills in using hardware and software to manipulate information in their process of problem-solving, recording and expressive work.
3. Develop their ability to apply their ICT capability to extend their use of language, communication and other learning.
4. Develop creativity in the use and presentation of facts, ideas, art forms and music.
5. Explore attitudes to ICT, its value for them, for others and for society, developing wisdom and self-control in their use of it.

There are five main areas in the ICT curriculum: -

- Communication.
- Handling information.
- Modelling and control.
- Issues related to the use of ICT.
- Subjects related to software.

### Learning for Life

Our aim is for the children to serve God faithfully and rule over the responsibilities He gives them in the contemporary world of Information and Communication Technology. The children should become knowledgeable about the nature of information and confident with the new technology so that they may serve others and rule it rather than be ruled by it.